College of West Anglia Subcontracting Arrangements 2024 - 2025

Action Community Enterprises CIC [ACE]

https://ace-project.org.uk/

ACE has been in operation since 2011 offering alternative provision for young people in the Norwich area who are becoming disengaged from mainstream education.



The partnership with the College is in its eighth year and offers a study programme opportunity which is a natural progression route for many of these youngsters who will benefit from vocational provision that is delivered in smaller cohorts than mainstream college and in purpose-built accommodation. ACE have broadened their support to include 19+ learners to support individuals into employment and further education opportunities.

Vocational qualifications in a wide variety of areas is available at level 1 and level 2 such as construction, engineering, health & social care, catering & hospitality, motor vehicle and child's play learning and development.

The ultimate aim of this provision is to support disengaged and/or disadvantaged learners to gain the relevant skills and behaviours to lead them in to fulfilling employment.

By working together, Action Community Enterprises and the College of West Anglia are able to:

- enhance the opportunities available to young people
- fill gaps in niche or expert provision, or provide better access to training facilities
- support better geographical access for learners
- offer an entry point for disadvantaged groups
- consideration of the impact on individuals who share protected characteristics

ACE access 16-18 Study Programme funding.

Family Action https://www.family-action.org.uk

Family Action is an important provision in creating inclusive 19+ learning opportunities within the community for the long-term unemployed and for learners with



significant learning difficulty and disability. Level 1 and level 2 Horticulture courses are delivered by a local charitable organisation based in Swaffham Community Centre.

The actual course delivery takes place between an allotment near to the Green Britain Centre in Swaffham and the Discovery Centre in King's Lynn. This is the ninth year of the programme which is designed to re-integrate learners into a more socially-active and independent life style, whilst teaching them the fundamentals of Horticulture and demonstrating how edible produce grown can then be cooked to help support a more healthy diet.

By working together Family Action and the College of West Anglia are able to:

- enhance the opportunities available to young people
- fill gaps in niche or expert provision, or provide better access to training facilities
- support better geographical access for learners
- offer an entry point for disadvantaged groups

Family Action access Adult Skills Fund funding.

The Norwich School of Hair & Beauty [Trading as The Norwich School of Beauty] https://norwichschoolofbeauty.co.uk

The Norwich School of Beauty provide adult learners the opportunity to achieve a level 2 professionally recognised qualification within beauty therapy and barbering



Based in Norwich and with the ability to delivery programmes more flexibly than mainstream colleges, this provision enables learners to access programmes which fits with their lifestyle and family commitments.

By working together the Norwich School of Beauty and the College of West Anglia are able to:

- enhance the opportunities available to young people
- fill gaps in niche or expert provision, or provide better access to training facilities
- support better geographical access for learners

The Norwich School of Beauty access Adult Skills Fund funding.



Pilot IMS is a leading national training provider that has been delivering high-quality Skills, Welfare and Youth programmes for public and private partners since 2001.

This is a new partnership with the College, delivering Princes Trust Teams programmes to young people aged between 16 and 24 in King's Lynn, Norwich and other locations across Norfolk, responding to local demand. The aim of this provision is to help disengaged and/or disadvantaged learners develop confidence, build new skills, gain a qualification and at the same time meet new people.

By working together, Pilot and the College of West Anglia are able to:

- enhance the opportunities available to young people
- fill gaps in niche or expert provision, or provide better access to training facilities
- support better geographical access for learners
- offer an entry point for disadvantaged groups
- consideration of the impact on individuals who share protected characteristics

Pilot access 16-18 Study Programme and Adult Skills Fund funding.

Solutions 4 Polymers Ltd https://www.solutions4polymers.co.uk



Solutions 4 Polymers Ltd and the College of West Anglia have worked in partnership for 15 years providing niche apprenticeship provision within the polymer industry across England at level 2 and level 3.

There are only a handful of training providers across the country who can offer this provision and so collectively, the College with this subcontractor are responding to employers needs nationally.

By working together Solutions 4 Polymers Ltd and the College of West Anglia are able to:

- enhance the opportunities available to young people
- fill gaps in niche or expert provision, or provide better access to training facilities
- support better geographical access for learners

Solutions 4 Polymers Ltd access apprenticeship funding.

the **skills** network **X**

The Skills Network

https://www.theskillsnetwork.com

The Skills Network are a nationally recognised distance learning provider who predominately provide level 2 qualifications in a variety of sector subject areas. This type of provision offers flexibility and accessibility to learners, and offers a way of increasing employability prospects and raising aspirations.

By working together The Skills Network and the College of West Anglia are able to:

- fill gaps in niche or expert provision, or provide better access to training facilities
- support better geographical access for learners

The Skills Network access Adult Skills Fund funding.